Statement of Intent for Creative Studies Graduate Program

My name: ____________________________________________

PLEASE INDICATE THE SEMESTER AND YEAR YOU ARE APPLYING FOR:

<table>
<thead>
<tr>
<th>Summer</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>(year)</td>
<td>(year)</td>
<td>(year)</td>
</tr>
</tbody>
</table>

PLEASE MARK THE PROGRAM YOU ARE APPLYING FOR:

- SUNY certificate program as a distance learner (starts in summer, *note all distance students must start in certificate program)
- Master of Science program: Campus based (starts summer, fall, or spring)
- SUNY certificate program: Campus based (starts summer, fall, or spring)

Below please provide a statement of intent that describes your interest in the program of choice. This statement will be used to assess the fit between yourself and the program selected, and serves as a sample of your writing skills. Use as many pages as you need.
Recommendation form for Graduate Study  
Center for Studies in Creativity, Buffalo State College

Do not send or fax this form to the Creative Studies department  
Return form in sealed envelope to applicant  
Applicant must collect all materials and submit in 1 package to:  

Graduate Admissions Office  
Cleveland Hall 204  
Buffalo State College  
1300 Elmwood Ave.  
Buffalo, NY 14222

This form can also be emailed to the Graduate School Office at:  
gradoffc@buffalostate.edu

Applicant Name: _______________________________  E-Mail: _______________________________

Date: _______________________________  Applying for:  

☐ 6700 M. S. degree  
☐ 6701Degree certificate

Applicant Address: _______________________________

_______________________________________________________  _______________________________
Person Providing Recommendation  
Name: ____________________________________________  
Title/Position: ____________________________________________

Under present federal law, an enrolled or former student has, with certain exceptions, access to all education records in his or her permanent file. The signing of the statement below is optional and refusal to sign cannot be used negatively in the consideration of your application.

I hereby waive my right of access, under the Family Educational Rights and Privacy Act of 1974, to this recommendation form.

_____________________________________________  _______________________________
Signature  Date

Directions: The above named person has applied for admission into the graduate program offered by the Center for Studies in Creativity at Buffalo State College. Please review the enclosed information regarding our program and respond to the items below to provide your recommendation. Please feel free to provide any additional information by writing a letter and attaching it to this form. Thank you. Please return this form to the applicant in a signed and sealed envelope.

1. How long and in what capacity have you known the applicant?

2. Does the applicant have any special talents, abilities, attributes, that deserve mention?

Please return this form to the:  
Graduate School Office / Cleveland Hall 204 / Buffalo State College / 1300 Elmwood Ave. / Buffalo, NY 14222

This form can also be emailed to the Graduate School Office at: gradoffc@buffalostate.edu
3. Do you have any concerns about this applicant that deserve mention?

4. Evaluate this applicant on the scale below in comparison to others you have known. Please place a check in the box that best describes your perception of the applicant.
ICSC Statement of Intent

Please return this form to the:
Graduate School Office / Cleveland Hall 204 / Buffalo State College / 1300 Elmwood Ave. / Buffalo, NY 14222

This form can also be emailed to the Graduate School Office at: gradoffc@buffalostate.edu

---

<table>
<thead>
<tr>
<th>Intellectual Ability</th>
<th>Outstanding (Top 1-5%)</th>
<th>Superior (Top 15%)</th>
<th>Above Average (Top 1/3)</th>
<th>Average (Middle 1/3)</th>
<th>Below Average (Lower 1/3)</th>
<th>Not Observed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication Skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Written Communication Skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership Skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creative Problem-Solving Skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to Work with Others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to Meet Deadlines</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Investigative/Research Skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Organizational Abilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independence/Initiative</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clarity of Goals for Graduate Program</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Flexibility - Ability to adapt to new or unstructured circumstances</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emotional Stability and Maturity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Energy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Persistence</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Judgement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Competence on Tasks</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Analytic Capacity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self Confidence</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Overall Recommendation:
[ ] Strongly Recommend  [ ] Recommend  [ ] Recommend with reservation  [ ] Do not recommend

Please Explain:

5. If you were a graduate professor of this person would you be eager, willing, or reluctant to have the applicant as a student?
[ ] eager  [ ] willing  [ ] reluctant  Why?

[ ] I would be willing to provide additional information if needed. Phone number (____)______

[ ] I would not be willing to provide further information.

__________________________ Date ______________________

Signature

Buffalo State College is an affirmative action/equal opportunity institution which subscribes to all federal, state, and SUNY legal requirements and does not discriminate against applicants, students, or employees on the basis of race, sex, ethnicity, national origin, religion, age, disability, marital or veteran status, and arrest and/or conviction record. Any violation of this policy should be reported to the Equity and Campus Diversity Office, Cleveland Hall 415, (716) 878-6210.