

## Assessment Plan for Multidisciplinary Studies Program

<b>Student Learning Objectives</b>	<b>Courses/Activities Resulting in Achievement of Objectives</b>	<b>Measures of Achievement of Objectives</b>	<b>Timeline</b>
Student articulates clear intentions and educational goals for degree program.	Statement of intent, listing educational and professional objectives.	Clarity of statement, coherence of plan, significance of objectives.	Spring 2012 – on going.
Students select and list courses, through advisement, that fulfill the stated intentions and goals.	Proposed plan of study, listing courses to be taken in order to achieve objectives.	Realistic link between intentions/objectives and courses. Coherent learning goals for courses selected. Clear relationship between objectives and courses.	Spring 2012 – on going.
Students develop the research and analytical skills required to conduct research and to evaluate research literature.	M.S. degree = 689 course or other research methods course. M.A. degree = 695/795 thesis.	Final product.	Spring 2012 – on going.
Students develop proficiency in professional and academic writing.	M.S. degree = 690 project. M.A. degree = 695/795 thesis.	Final product.	Spring 2012 – on going.

## 689 Final Product Rubric

	Distinguished	Proficient	Unsatisfactory
<u>Introductory Information</u> -Background/Topic -Purpose, Rationale -Research Questions -Information Needed	Thoroughly discusses relevant topic and rationale, which are explicitly connected to substantial, researchable questions. List of information needed to execute study is exhaustive.	Discusses relevant topic and rationale, connecting them to substantial researchable questions. List of information needed to execute study is substantial.	Topic and rationale are either unclear or insufficiently relevant to coursework. Research questions are vague or insufficiently connected to topic.
<u>Methods &amp; Procedures:</u> -Methodology -Setting/Participant Profiles -Data Collection Methods -Data Management/Analysis	Consistently specific description and rationale for methodology, setting, participants, and data collection methods. Data management & analysis plan are plausible.	Description & rationale for methodology, setting and participants are clearly stated. Data collection methods consistently connected to research questions, Data management & analysis plan are clear.	Plan is unclear for any of the following: -Methodology -Setting/Participants -Data collection methods -Reasons for collecting data -Data management/analysis.
<u>Conventions of Written Language &amp; Proper Formatting.</u>	Sophisticated grammar and prose without mechanical mistakes; presentation is polished and proofed; proper formatting is correct.	Writing is professional, free of errors in grammar, syntax, spelling and punctuation; most proper formatting is correct.	Mechanics interfere with the intended meaning so that overall presentation of work is inadequate.

**690/695/795 Final Product Rubric**

	Distinguished	Proficient	Unsatisfactory
<b>Categorization and Analysis of Data</b>	Categorization of data is exhaustive, specifically delineated, and clearly reflects purpose of study; analysis is consistently substantiated by data presented.	Categorization of data is thorough, and reflects purpose of study; analysis is substantiated by data presented.	Insufficient data are presented and/or analyzed; assumptions are made that are not backed up by data; categories are not articulated, clearly useful or are absent.
<b>Interpretation of Findings in Light of Theoretical Literature</b>	Well-developed interpretation of study, deftly interweaving findings with theoretical literature to reflect considerable understanding of study.	Findings are interpreted in numerous instances in light of theoretical literature, resulting in a clear analytical discussion of study.	Findings are described, but not interpreted adequately in light of theoretical literature discussed on literature review.
<b>Implications of Research Study</b>	Implications of what was learned in study are thoroughly discussed, including possible significance to the field, astute critical evaluation of own process, and recommendations for further research on topic.	Implications of what was learned in research study are discussed, showing a clear connection to the field, a reflection on own process and recommendations for further research on the topic.	Implications of what was learned in research study are unclear or not presented.
<b>Conventions of Written Language &amp; Proper Formatting</b>	Sophisticated grammar and prose without mechanical mistakes; presentation is polished and proofed; proper formatting is correct.	Writing is professional, free of errors in grammar, syntax, spelling and punctuation; most proper formatting is correct.	Mechanics interfere with the intended meaning so that overall presentation of work is inadequate.